



Australian Government

Assessment Requirements for CUVATS202

Investigate and present features of Aboriginal and Torres Strait Islander culture

Release: 1

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Modification History

Version	Comments
Version 1	This version first released with CUV Arts and Culture Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- research information about Aboriginal and Torres Strait Islander culture using written texts and digital tools
- communicate with Elders and/or Aboriginal and/or Torres Strait Islander community members to access relevant information following appropriate protocols
- organise and present information in a format suitable for the audience and purpose
- review own presentation to identify areas for improvement.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- describe the significant elements of Aboriginal and Torres Strait Islander culture
- provide examples of how belief systems impact on the day-to-day lives of Aboriginal and Torres Strait Islander communities
- outline a range of the impacts of cultural differences for Aboriginal and Torres Strait Islander communities
- identify the audience and purpose of presentation.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in a field of work that includes access to:

- Elders and/or Indigenous community members
- digital tools
- resources required for the learner to present information in their preferred format.

Culturally appropriate processes and techniques suited to the language and literacy capacity of learners and the work being performed must be used.

Local cultural knowledge is necessary to achieve competency in this unit.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion volumes are available at: - <http://www.ibsa.org.au>