



Australian Government

Assessment Requirements for CUAWRT411 Write for young children

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 4.0.

Performance Evidence

Evidence of the ability to write at least two texts for young children (each of 500 words or more) in different forms (e.g. picture book, chapter book, short nonfiction text, performance script, web-based content with other media included) and for each text:

- determine appropriate style and form of output according to the text's purpose
- conduct required planning and research to write the text
- develop timelines for completion of the text
- determine appropriateness of illustrations to support written text
- write original material using technique, form, style, structure, perspective and voice appropriate to the publication media and the requirements of the text
- proofread and edit draft material to meet standards for publication
- collect feedback on draft text from appropriate sources and amend in response to feedback
- comply with relevant copyright and intellectual property requirements
- follow relevant health and safety practices for writing tasks
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Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements and performance criteria of this unit. This includes:

- forms and text types including but not limited to:
 - Picture book story
 - Picture book in verse
 - Chapter book
 - Short nonfiction text
 - Performance script
 - Web-based content

- use of appropriate illustrations and other visual elements to accompany and support written text
- techniques, stylistic and cultural contexts, purpose and audience which contribute to various forms of children's text
- types of media used to present children's texts, including the particular characteristics of each media type
- basic proofreading and editing techniques, including the use of style guides
- copyright and intellectual property requirements as they relate to writing and publishing
- basic operations of word-processing software used to produce, edit and track changes in written material
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Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a creative arts working environment or commercial writing environment. This includes access to:

- interaction with others to discuss and confirm requirements
- interaction with editors, illustrators or other professionals they can communicate with regarding tasks required to finalise children's text to the standards of publication media
- reference materials and resources required to undertake writing tasks.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes are available from VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>