



Australian Government

Assessment Requirements for CUAWHS405 Provide a safe performing arts environment for children

Release: 1

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Modification History

Release	Comments
Release 1	This unit first released with CUA Creative Arts and Culture Training Package version 3.0.

Performance Evidence

Evidence of the ability to:

- gather and organise information related to working with children in performing arts
- carry out safety checks of physical environment and complete associated documentation
- supervise and monitor children before, during and on dismissal from program sessions
- comply with organisational procedures, regulatory requirements, industry guidelines and code of ethics when working with children.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain key features of regulatory requirements, industry guidelines, code of ethics and organisational procedures relating to working with children including:
 - relevant state or territory working with children checks
 - relevant state or territory legislation and permitting processes for employing children
 - personal and professional integrity
 - privacy, confidentiality and use of personal information
- identify sources of information and resources on safe ‘child-friendly’ environments for children’s performing arts activities or programs
- explain key features of a safe physical environment for children’s programs including:
 - size of floor area to ratio of children
 - unobstructed space
 - appropriate floor coverings
 - ventilation and lighting
 - heating and cooling
 - storage

- placement of mirrors, equipment and props
- describe testing and checking techniques to enable safe use of all equipment
- identify potential hazards or issues relating to inappropriate training outfits, footwear and/or costumes
- describe procedures for selecting, checking and using props and costumes in children's programs
- identify security issues and organisational monitoring procedures that aim to protect children from potential harm
- outline procedures and ethics relating to:
 - use of social networks and media
 - recording and photographing children.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in performing arts teaching environments. The assessment environment must include access to:

- resources, equipment and venues suitable for use with children
- opportunities for assisting or instructing children in either a real or simulated situation.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes are available in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>