



Australian Government

CUAVSS201 Develop basic vision system skills

Release: 2

CUAVSS201 Develop basic vision system skills

Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Application

This unit describes the performance outcomes, skills and knowledge required to assist with the installation and operation of vision system equipment for productions and events in the screen, media, entertainment and events industries.

At this level, individuals are working under the direct supervision of experienced personnel and operating equipment at a basic level.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Media and entertainment production - vision systems

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for vision system activities	1.1 Confirm requirements with supervisor, with reference to installation plans as required 1.2 Identify appropriate rigging and positioning points for vision systems 1.3 Sort equipment in preparation for set-up 1.4 Check that available power sources meet operational requirements

2. Complete simple tasks using vision systems	2.1 Position equipment according to instructions and licensing restrictions 2.2 Complete cabling of equipment in line with instructions and safety requirements 2.3 Finalise set-up tasks within timelines 2.4 Identify problems with equipment promptly and take action within scope of own responsibility or report to supervising technician 2.5 Assist with testing and operating vision system equipment 2.6 Communicate appropriately with technicians, performers and the public during the completion of tasks
3. Finalise vision system activities	3.1 Complete pack down, routine maintenance and documentation tasks 3.2 Seek feedback on own work performance from supervisor and adjust work practices accordingly

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning	3.2	Seeks the input of others to improve work performance
Reading	1.1	Interprets production documentation in relation to own duties
Writing	3.1	Completes workplace documentation
Oral communication	1.1, 1.2, 2.1, 2.2, 2.4, 2.6, 3.2	Obtains information by listening and questioning
Numeracy	1.3	Counts and sorts equipment
Navigate the world of work	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.5, 3.1	- Understands and completes main tasks and responsibilities, within the boundaries of own role - Follows health and safety procedures
Interact with others	1.1, 1.2, 2.1,	Works collaboratively to achieve required outcomes

	2.2, 2.4, 2.6, 3.2	
Get the work done	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1	- Plans routine tasks, taking some limited responsibility for decisions regarding sequencing and timing - Recognises and responds to predictable routine problems - Seeks assistance when problems are beyond immediate responsibilities or experience - Operates vision systems at a basic level - Applies a knowledge of vision system equipment to work activities

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUAVSS201 Develop basic vision system skills (Release 2)	CUAVSS201 Develop basic vision system skills (Release 1)	Updated assessment conditions section. Updated modification history section to reflect changed name of training package.	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUA VSS201 Develop basic vision system skills

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Performance Evidence

Evidence of the ability to:

- complete simple vision system tasks safely and according to instructions on at least three occasions
- apply basic knowledge of the major types of vision systems to work activities
- follow safety procedures
- use common vision system terminology correctly
- work cooperatively with others.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- describe the key features, purpose and basic operating procedures of major types of vision system equipment
- describe the different types of cables and how they are used
- describe typical formats for vision system plans and explain how plans relate to practical work tasks
- describe basic safety procedures in relation to the use and handling of power outlets, power extension leads, and vision systems
- in the context of assisting with the installation of vision system equipment, explain in simple terms what is meant by:
 - circuit state (energised or de-energised)

- current resistance
- power insulation
- voltage.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to vision systems and vision system plans.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

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