



Australian Government

Assessment Requirements for CUAVOS401

Develop singing techniques for musical theatre

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- develop singing skills appropriate to performing in musical theatre
- do vocal warm-ups and warm-downs
- apply singing skills to convey meaning and emotion in solo, partnered and group work
- sing from a simple song lead sheet
- work collaboratively
- improve own singing techniques in response to constructive feedback.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- describe features of a range of musical theatre styles
- explain how songs can be used to bring characters to life
- identify the elements of simple music notation and explain how they relate to interpreting songs
- explain principles underlying vocal techniques in a musical theatre performance context
- explain the effect different vocal techniques have on audiences and the relationship between performers.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to venues and spaces with suitable acoustics and equipment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>