



Australian Government

CUATEX311 Produce textile work

Release: 1

CUATEX311 Produce textile work

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to plan and finish textile works which are reviewed and adjusted during the work in progress.

The unit applies to those who are still developing their expertise in design and technique. They work under supervision but have some independence and use discretion and judgement within defined guidelines.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Visual Communication – Textile Work

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan textile work	1.1 Explore ideas and techniques for own textile work in consultation with required personnel 1.2 Clarify and confirm ideas for textile work based on exploration, discussion and consideration of intellectual property requirements 1.3 Assess effects of different textile techniques through experimentation with samples, practice pieces or works in progress 1.4 Select techniques that best support ideas for own work
2. Prepare, maintain and store textile work resources	2.1 Calculate, select and organise type and quantity of textile equipment, tools and materials based on the needs of the chosen work

ELEMENT	PERFORMANCE CRITERIA
	2.2 Prepare, maintain and dispose of equipment, tools and materials according to workplace safety and sustainability requirements 2.3 Clean and store equipment, tools and materials according to specific needs of different items
3. Create finished textile work	3.1 Create desired design effects in textile work using combined textile techniques, considering and applying elements and principles of design 3.2 Review work in progress and adjust where required 3.3 Handle equipment, tools and materials safely and minimise waste throughout all processes 3.4 Document the work progress for future reference 3.5 Liaise with others to obtain and consider feedback on textile design, technical proficiency of work and success in communicating ideas

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Reading	Interprets and evaluates complex and unfamiliar information when considering design ideas
Writing	Uses clear, specific and industry related terminology when documenting a comprehensive record of production
Oral Communication	- Represent ideas clearly for designs and techniques using required industry language - Uses questioning and active listening techniques to elicit information and feedback and confirm understanding
Numeracy	Uses basic calculations to determine quantities of equipment, tools and materials and to measure dimensions of art pieces
Planning and organising	Follows defined guidelines for legal, safety and sustainability practices
Teamwork	Assess design ideas and review own work through the perspective and guidance of others
Self-management	- Makes routine decisions using defined guidelines to assist - Resolves problems with technique through trial, error and adaption

Unit Mapping Information

Supersedes and is equivalent to CUATEX301 Produce textile work.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUATEX311 Produce textile work

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- produce textile works according to two different design ideas.

In the course above, the candidate must:

- explore ideas, techniques and historical and contemporary textile practice
- identify and acquire resources required to complete chosen work
- create works through the adaption and implementation of textile techniques that show technical proficiency
- review and document the work process.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- basic intellectual property considerations when making textile work
- methods of exploring techniques when achieving different effects in textile work
- main aspects of historical and contemporary textile work practice and how they inform own design ideas
- elements and principles of design:
 - key characteristics
 - key interrelationships and use in textile work
- tools and equipment used to produce textile work:
 - key physical features and uses
 - cleaning and maintenance techniques
 - storage requirements
- physical properties and capabilities of a range of materials and techniques used to produce textile work

- typical work space requirements for producing textile work and ways of organising space and equipment for efficient work operation
- procedures for working safely with textile materials, tools and equipment.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- equipment, tools and materials used to produce textile work
- credible information sources.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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