



Australian Government

Assessment Requirements for CUA5TA501 Manage specialist staging operations

Release: 2

Assessment Requirements for CUASTA501 Manage specialist staging operations

Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- manage the implementation and operation of specialist staging and flying requirements for at least one production or event
- work collaboratively.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- suggest ways to address issues and challenges that typically arise when managing specialist staging operations
- explain what needs to be included in an emergency operation plan when documenting specialist staging operations
- explain safety and licensing issues to be taken into account when planning and operating a range of staging equipment and flying systems for productions and events
- explain the features and operating principles of pendulum and fixed track flying systems.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to venues and productions which require specialist staging effects.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>