



Australian Government

Assessment Requirements for CUASOU305 Compile audio material for broadcast

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- compile a range of short audio sequences that meet production requirements and deadlines
- prepare questions appropriate to the interview purpose
- operate basic audio recording equipment and use microphones in non-studio locations to record optimal quality sound
- use basic editing software proficiently to refine audio segments
- make judgements regarding the sound quality and content of recorded segments
- document and archive audio sequences in accordance with enterprise procedures.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline typical challenges that arise when compiling audio for broadcast and how to handle these
- describe microphone techniques for:
 - recording audio in variable weather conditions
 - minimising the effect of background location noise while recording audio
- identify technical characteristics of commonly used microphones
- describe a range of digital formats compatible with various editing processes and recording equipment
- outline work health and safety requirements for working with sound.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- audio recording equipment and accessories
- interaction with others
- sound editing software and equipment
- non-studio locations that include interior and exterior, and variable weather conditions.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>