



Australian Government

CUASET502 Develop set construction plans

Release: 2

CUASET502 Develop set construction plans

Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Application

This unit describes the performance outcomes, skills and knowledge required to develop construction plans and specifications to meet props requirements for productions in the screen, media, entertainment and events industries.

Individuals who apply these skills are expected to display a high level of initiative and judgement as they take a range of practical factors into account when planning the development of the plans.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Visual communication – sets

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Interpret designs	1.1 Determine scope and nature of requirements for set elements and devices, with reference to production documentation and type of stage being used 1.2 Evaluate which set construction methods and techniques will lead to the best realisation of design concepts within budget constraints 1.3 Discuss potential practical construction problems with relevant

	personnel 1.4 Take account of potential solutions and develop creative responses to minimise problems and limitations 1.5 Discuss and confirm construction requirements with relevant personnel
2. Plan construction of sets	2.1 Incorporate into the planning process production or performance issues that could impact on the way sets are constructed 2.2 In the construction planning process, take account of safety and regulatory issues that may affect the way in which sets can be used 2.3 Produce accurate specifications and drawings to a level of detail sufficient to guide the construction process 2.4 Identify materials, tools and equipment required to construct sets and provide cost estimates as required 2.5 Compile all information and drawings into a final set construction plan
3. Finalise set of plans	3.1 Ensure that plans meet aesthetic requirements and provide an appropriate visual interpretation of sets 3.2 Reach agreement on plans, modifying where required 3.3 Communicate practical details for set construction to relevant personnel to meet deadlines and manage workflow efficiently

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 2.2	Obtains information from a range of complex written sources
Writing	2.3, 2.5	Generates documentation in relation to the construction of sets
Oral communication	1.3, 1.5, 2.4, 3.2, 3.3	- Seeks the views and opinions of others - Obtains information by listening and questioning - Discusses ideas and solutions - Uses clear language to contribute information

		and express requirements
Numeracy	1.2, 2.3, 2.4	- Interprets budgets when constructing sets - Performs numerical calculations when estimating costs and producing specifications
Navigate the world of work	1.1, 1.2, 2.2	- Works independently and collectively with a strong sense of responsibility for goals, plans, decisions and outcomes - Takes responsibility for satisfying copyright requirements - Applies organisational procedures when designing sets
Interact with others	1.3, 1.5, 2.4, 3.2, 3.3	- Collaborates to achieve joint outcomes - Identifies common ground and shared goals to reach agreement on the best course of action
Get the work done	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.3	- Adopts a methodical and logical approach to the development of set construction plans - Manages time efficiently to meet work deadlines - Generates a range of creative responses to set designs - Uses standard word processing and CAD applications to prepare set construction plans - Anticipates and takes action to minimise potential problems that can arise when constructing sets

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUASET502 Develop set construction plans (Release 2)	CUASET502 Develop set construction plans (Release 1)	Updated assessment conditions section. Updated modification history section to reflect changed name of training package.	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>