



Australian Government

CUASET201 Develop basic skills in set construction

Release: 2

CUASET201 Develop basic skills in set construction

Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Application

This unit describes the performance outcomes, skills and knowledge required to use basic carpentry skills to assist with the construction of set elements for productions in the screen, media, entertainment and events industries.

At this level, individuals are under broad supervision and are expected to act autonomously within established parameters as they use hand and power tools, and a range of materials and techniques, to create simple set elements, such as flats and treads.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Visual communication - sets

Elements and Performance Criteria

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for set construction	1.1 Liaise with supervisor to determine set construction requirements 1.2 Select materials for set construction according to supervisor's instructions 1.3 Calculate quantities of required materials, avoiding waste where possible

	1.4 Select equipment and tools according to materials being used and type of set construction required
2. Assist with the construction of set elements	2.1 Assist with the construction of set elements using a range of basic techniques 2.2 Complete set construction tasks in a logical sequence 2.3 Follow safety procedures throughout the set construction process according to organisational requirements 2.4 Work cooperatively with other team members to ensure efficiency and quality of set elements
3. Review outcomes of work	3.1 Seek feedback on work in progress and adjust as required 3.2 Identify problems with work in progress promptly, and take action within scope of responsibility 3.3 Contribute to evaluations of set construction processes and note ways to improve own work performance

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Oral communication	1.1, 1.2, 2.4, 3.2	Obtains information by listening and questioning
Numeracy	1.3	Performs simple mathematical calculations to measure materials and calculate quantities
Navigate the world of work	2.3, 3.2	- Understands and completes main tasks and responsibilities, within the boundaries of own role - Follows health and safety procedures in relation to safe use of equipment and materials
Interact with others	1.1, 1.2, 2.4, 3.2	Works cooperatively with a range of personnel to construct basic set elements
Get the work done	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 3.2	- Plans routine tasks, taking some limited responsibility for decisions regarding sequencing and timing - Recognises and responds to predictable routine problems

		Seeks assistance when problems are beyond immediate responsibilities or experience
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Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUASET201 Develop basic skills in set construction (Release 2)	CUASET201 Develop basic skills in set construction (Release 1)	Updated assessment conditions section. Updated modification history section to reflect changed name of training package.	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>