



Australian Government

Assessment Requirements for CUARES601 Research and apply concepts of live performance practice

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- develop substantiated positions on complex issues related to live performance practice
- research a broad range of new and emerging performance ideas and practices
- communicate ideas and theories to peers and colleagues.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- in the context of researching and applying concepts of live performance practice, demonstrate well-developed knowledge of:
 - aesthetics as a culturally-specific construct
 - current companies, directors and performers operating in the local and international arena
 - effective presentation techniques
 - research techniques
 - socio-cultural roles of performers in their respective environments and in the global marketplace
 - how creativity manifests in individuals and groups
 - fusion practices throughout history and in the current environment
- describe issues arising from the globalisation of culture

- describe the effect digital technology is having on live performance practice.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to current and emerging sources of information on live performance practice.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>