



Australian Government

Assessment Requirements for CUAPRP404 Make prop furniture

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- use a range of techniques and processes to construct prop furniture for at least one production or event
- follow safety procedures
- meet deadlines
- work collaboratively.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- describe ways in which furniture can be used as props in production and event contexts
- provide examples of furniture items that are usually constructed, and those which would typically be acquired by other means
- describe the properties of materials commonly used for prop furniture and explain how they are used
- describe issues and challenges that typically arise when constructing prop furniture and suggest ways to address them
- explain techniques for creating trick furniture, including how to create a breakaway section
- describe safety issues associated with the use of materials, tools and equipment for furniture construction.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- equipment, tools and materials used to construct prop furniture
- a work area where prop furniture can be safely constructed.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>