



Australian Government

CUAPPR515 Establish and maintain safe creative practice

Release: 1

CUAPPR515 Establish and maintain safe creative practice

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to determine and respond effectively to broad and specific safety requirements in a professional practice. It involves determining work health and safety (WHS) requirements, identifying hazards, managing risks, and monitoring and enhancing safety of the practice.

The unit applies to those who are sole practitioners or working in collaborative teams across all sectors and areas of expertise, who are responsible for managing safety. The practitioner applies a self-directed approach to ensuring safety. The unit could apply to a range of internal and external work environments, including workshops, studios, offices, field locations and performance venues. The unit does not apply to individuals employed by organisations to manage the safety of a practice.

No licensing, legislative or certification conditions apply to this unit at the time of publication.

Unit Sector

Industry capability – Professional practice

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine WHS requirements for professional practice	1.1 Research key features of legislation that apply to professional practice 1.2 Source and evaluate practice-specific codes, standards and guidelines that affect the management of safety in the applicable work environment 1.3 Develop systems and procedures that respond to WHS requirements and effectively integrate those responses into

ELEMENT	PERFORMANCE CRITERIA
	practice management 1.4 Evaluate the role of others in practice safety and involve them as required
2. Identify hazards and assess and manage risks	2.1 Identify existing and potential hazards specific to the area of practice using applicable methods, templates and tools 2.2 Assess and manage risks associated with those hazards in line with established processes and according to WHS legislation and codes of practice 2.3 Implement and monitor developed systems and procedures in response to identified requirements for hazard control measures and risk assessment in the workplace 2.4 Develop and maintain current and accurate documentation that supports hazard identification and risk management in workplace practices 2.5 Address hazard identification and risk assessment and management at the planning, design and evaluation stages of any change in the workplace and confirm that new hazards are not created
3. Monitor and enhance safety of the practice	3.1 Maintain currency of WHS knowledge applicable to own area of practice 3.2 Seek feedback from colleagues on workplace safety practices and potential issues, and integrate improvements into systems and procedures as required 3.3 Proactively identify other sources of information and professional development opportunities relating to safety 3.4 Integrate current and emerging ideas and technologies that support workplace safety into own practice

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Numeracy	- Collects and interprets numerical information relating to workplace hazards, identifying issues and responding by amending workplace systems and procedures as required - Calculates, measures and estimates in relation to probability and the likelihood of specific types of risks, and develops their control measures
Oral communication	Listens to and notes specific information relating to practice safety and confirms and clarifies requirements using listening and questioning

SKILL	DESCRIPTION
	skills Participates in an oral exchange requiring some negotiation regarding safety procedures and practices
Reading	Reads and evaluates a series of complex texts and determines how general and specific legislative, regulatory and work requirements relate to the safety of practice
Writing	Writes detailed procedural text based on the needs of the practice, providing clear plain English information about systems and procedures required to address workplace safety and meet reporting obligations
Initiative and enterprise	Reflects on the way in which variables impact on decision outcomes and contributes to refinement of decision-making processes in the future using past experiences
Planning and organising	- Develops plans and manages complex tasks with an awareness of how they may contribute to long-term goals - Gathers applicable information and identifies and evaluates options against established criteria using systematic, analytical processes in different situations
Problem solving	Recognises different problems and responds intuitively to those requiring immediate attention, quickly drawing on current knowledge and past experience to devise solutions
Self-management	Keeps abreast of applicable legislative requirements and considers their implications when negotiating, planning and undertaking work relating to improving practice safety
Teamwork	Collaborates with others and achieves joint outcomes, playing an active role in influencing practice safety and sometimes taking a leadership role

Unit Mapping Information

Supersedes and is equivalent to CUAPPR505 Establish and maintain safe creative practice.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUAPPR515 Establish and maintain safe creative practice

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- establish and maintain at least two safe creative practices.

In the course of the above, the candidate must:

- analyse the needs of a particular practice and develop a set of systems, procedures and practices that support safety in that context
- identify key safety issues, including specific hazards and risks in the applicable area of practice
- apply general work health and safety (WHS) legislation and specific codes, standards or guidelines relevant to own practice.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- essential components of work health and safety (WHS) legislation, regulations and codes of practice applicable to the specific area of practice
- essential WHS responsibilities of employers, manufacturers, suppliers, employees and other parties with legal responsibilities
- applicable industry or process-specific safety guidelines that apply to particular fields of work and particular work environments
- hazards and their associated risks that exist in the specific professional practice
- potential impact of not addressing hazards and risks in the specific area of practice
- organisational systems, procedures and practices that support WHS management and regulatory compliance for a professional practice, including those relating to:
 - business planning, especially new technology and organisational change
 - purchasing policies and procedures
 - reporting on financial, technical and other resource needs

- maintenance of WHS systems and procedures.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to general and practice-specific (WHS) information.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

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