



Australian Government

CUAPPR512 Develop sustainability of own professional practice

Release: 1

CUAPPR512 Develop sustainability of own professional practice

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to establish goals for own professional practice and determine how your practice can be developed in a sustainable way. All aspects of sustainability, such as individual, social, environmental and economic, should be considered.

The unit applies to those who may be required to consider the sustainability of their practice in any creative sector or artistic area of expertise.

No licensing, legislative or certification conditions apply to this unit at the time of publication.

Unit Sector

Industry capability – Professional practice

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research and develop goals for own practice	1.1 Identify own professional goals and aspirations in context of chosen practice area 1.2 Identify and consult with required personnel to support identified goals and aspirations 1.3 Evaluate opportunities and limitations that affect contemporary practice in chosen area 1.4 Identify future directions for professional practice in consultation with required personnel 1.5 Develop goals for overall practice direction
2. Evaluate current sustainability of own	2.1 Identify and explore components of sustainable professional practice in chosen area of work

ELEMENT	PERFORMANCE CRITERIA
practice	2.2 Evaluate current practice against identified components 2.3 Research ways to increase sustainability of professional practice
3. Develop and implement strategies to improve professional practice sustainability	3.1 Develop and implement practical and innovative strategies for enhancing sustainability of practice 3.2 Develop and nurture own professional networks and collaborate with others 3.3 Integrate practices that support own lifelong learning in chosen field 3.4 Seek feedback and refine own ideas and strategies for developing professional practice 3.5 Evaluate constraints and limitations of strategies and address as required

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Oral communication	Actively participates in discussions of a range of sustainability issues with peers, using listening and questioning skills to elicit views
Reading	Evaluates a broad range of sometimes complex information in a variety of forms
Initiative and enterprise	- Uses systematic, analytical processes in a variety of situations to set goals, gather required information, and identify and evaluate options - Identifies potential of new approaches to enhance work practices and outcomes, and considers fundamental and incremental changes that lead to longer term goals
Self-management	- Makes judgements and decisions in response to complex factors in contemporary practice in chosen area - Takes responsibility for own workload, discussing some key aspects with others
Teamwork	- Participates in a collaborative exchange of ideas and trends - Builds rapport to establish relationships

Unit Mapping Information

No equivalent unit. Supersedes and is not equivalent to CUAPPR502 Develop own sustainable professional practice.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUAPPR512 Develop sustainability of own professional practice

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- identify at least two opportunities and implement at least two strategies to enhance sustainability in own practice.

In the course of the above, the candidate must:

- research and collaborate with required personnel to identify professional development ideas and issues applicable to own practice
- develop a set of at least five realistic goals for own practice that contribute to sustainability of own professional practice
- adopt sustainable work practices in all areas of activity.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- sustainability opportunities and constraints as they apply to own professional context
- factors that affect contemporary practice, including:
 - buying trends
 - sustainable work practices
 - economic considerations
 - impacts of technology on practice
 - lifestyle trends
 - practice location
 - social issues
 - intellectual property considerations
 - personal emotional wellness

- tools, techniques and strategies used by practitioners to develop and evaluate practice sustainability
- key aspects of individual, social, economic and environmental sustainability and their impact on an area of practice.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- research sources
- opportunities to develop professional networks
- interaction with others required to demonstrate the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>