



Australian Government

CUAPPR505 Establish and maintain safe creative practice

Release: 1

CUAPPR505 Establish and maintain safe creative practice

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Application

This unit describes the skills and knowledge required to determine and respond effectively to broad and specific safety requirements in a professional practice.

It applies to individuals who are sole practitioners or working in collaborative teams across all sectors and areas of expertise, who are responsible for managing safety. The practitioner applies a self-directed approach to ensuring safety. The unit could apply to a range of internal and external work environments, including workshops, studios, offices, field locations and performance venues.

The unit does not apply to individuals employed by organisations to manage the safety of a practice.

No licensing, legislative or certification conditions apply to this unit at the time of publication.

Unit Sector

Industry capability – professional practice

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine work health and safety requirements for professional practice	1.1 Research key features of legislation that apply to professional practice 1.2 Source and evaluate practice-specific codes, standards and guidelines that affect the management of safety in the relevant work environment 1.3 Develop systems and procedures that respond to work health and safety (WHS) requirements and effectively integrate those responses

ELEMENT	PERFORMANCE CRITERIA
	into practice management 1.4 Evaluate the role of others in practice safety and involve them as appropriate
2. Identify hazards and assess and manage risks	2.1 Identify existing and potential hazards specific to the area of practice using relevant methods, templates and tools 2.2 Assess and manage risks associated with those hazards in line with established processes and according to WHS legislation and codes of practice 2.3 Implement and monitor developed systems and procedures in response to identified requirements for hazard control measures and risk assessment in the workplace 2.4 Develop and maintain current and accurate documentation to support hazard identification and risk management in workplace practices 2.5 Address hazard identification and risk assessment and management at the planning, design and evaluation stages of any change in the workplace to ensure that new hazards are not created
3. Monitor and enhance safety of the practice	3.1 Maintain currency of WHS knowledge relevant to own area of practice 3.2 Seek feedback of colleagues on workplace safety practices and potential issues, and integrate improvements into systems and procedures as appropriate 3.3 Proactively identify other sources of information and professional development opportunities relating to safety 3.4 Integrate current and emerging ideas and technologies that support workplace safety into own practice

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning	3.1, 3.3, 3.4	Gathers ongoing information on current legislative requirements, methodologies and technologies relating to workplace safety to inform work and enhance own

		professional development
Reading	1.1, 1.2	Reads and evaluates a series of complex texts to determine how general and specific legislative, regulatory and work requirements relate to the safety of practice
Writing	1.3, 2.4	Writes detailed procedural text based on the needs of the practice, providing clear plain English information about systems and procedures required to address workplace safety and meet reporting obligations
Oral Communication	3.2	- Listens to and notes specific information relating to practice safety, using listening and questioning skills to confirm and clarify requirements - Participates in an oral exchange requiring some negotiation regarding safety procedures and practices
Numeracy	2.1-2.3	- Collects and interprets information relating to workplace hazards, identifying issues and responding by amending workplace systems and procedures as appropriate - Calculates, measures and estimates in relation to probability and the likelihood of specific types of risks, and developing their control measures
Navigate the world of work	1.1, 1.2	Keeps abreast of relevant legislative requirements and considers their implications when negotiating, planning and undertaking work relating to improving practice safety
Interact with others	1.4, 3.2	Collaborates with others to achieve joint outcomes, playing an active role in influencing practice safety and sometimes taking a leadership role
Get the work done	2.1-2.3, 2.5	- Develops plans to manage complex tasks with an awareness of how they may contribute to long-term goals - Uses systematic, analytical processes in a variety of situations to gather relevant information and identify and evaluate options against established criteria - Uses experiences to reflect on the way in which variables impact on decision outcomes and to contribute to refinement of decision-making processes in the future - Recognises a range of problems and responds intuitively to those requiring immediate attention, quickly drawing on current knowledge and past experience to devise solutions

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUAPPR505 Establish and maintain safe creative practice	CUVPRP505A Establish and maintain safe professional practice	Updated to meet Standards for Training Packages and clarify intent. Title changed. Minor edits to elements and performance criteria.	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUAPPR505 Establish and maintain safe creative practice

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Performance Evidence

Evidence of the ability to:

- analyse the needs of a particular practice and develop a set of systems, procedures and practices to support safety in that context
- identify key safety issues, including specific hazards and risks in the relevant area of practice
- apply general work health and safety (WHS) legislation and specific codes, standards or guidelines relevant to own practice.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain essential components of work health and safety (WHS) legislation, regulations and codes of practice relevant to the specific area of practice
- explain essential WHS responsibilities of employers, manufacturers, suppliers, employees and other parties with legal responsibilities
- explain relevant industry or process-specific safety guidelines that apply to particular fields of work and particular work environments
- describe hazards and their associated risks that exist in the specific professional practice
- explain the potential impact of not addressing hazards and risks in the specific area of practice
- explain organisational systems, procedures and practices that support WHS management and regulatory compliance for a professional practice:
 - business planning, especially new technology and organisational change
 - purchasing policies and procedures
 - reporting on financial, technical and other resource needs
 - maintenance of WHS systems and procedures.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- general and practice-specific (WHS) information.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

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