



Australian Government

CUAPPR502 Develop own sustainable professional practice

Release: 1

CUAPPR502 Develop own sustainable professional practice

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Application

This unit describes the skills and knowledge required to establish goals for own professional practice and to determine how one's practice can be developed in a sustainable way, taking account of all aspects of sustainability – individual, social, environmental and economic.

It applies to individuals who must consider the sustainability of their practice in any sector or area of expertise.

No licensing, legislative or certification conditions apply to this unit at the time of publication.

Unit Sector

Industry capability – professional practice

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research and develop goals for own practice	1.1 Identify own professional goals and aspirations in the context of chosen area of practice 1.2 Identify and consult with key people to support identified goals and aspirations 1.3 Evaluate factors that affect contemporary practice in chosen area, including specific opportunities 1.4 Question self and others about future directions for practice 1.5 Identify and review opportunities and ideas in a range of new and emerging disciplines and contexts 1.6 Develop goals for overall practice direction, based on research, review and individual personal circumstances

ELEMENT	PERFORMANCE CRITERIA
2. Identify key sustainability issues in own practice	2.1 Identify and investigate key components of sustainable professional practice in chosen area of work 2.2 Evaluate current practice and determine opportunities to enhance sustainability 2.3 Research and synthesise information to support future professional practice
3. Take action to implement sustainable individual practice	3.1 Develop practical and innovative strategies to enhance sustainability of practice 3.2 Develop and nurture own professional networks, and engage in ongoing collaboration with peers and others 3.3 Engage in sustainable work practices in all areas of activity 3.4 Integrate practices that support own lifelong learning in chosen field 3.5 Challenge and refine own ideas and strategies for developing professional practice 3.6 Evaluate constraints and limitations, and take action to address them as appropriate

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning	1.1, 3.4	- Identifies and analyses completed work through self-appraisal - Enhances professional development through the ongoing accumulation of knowledge
Reading	2.3	Comprehends and evaluates a broad range of sometimes complex information in a variety of forms
Oral Communication	3.2	Actively participates in discussions of a range of business sustainability issues with informed peers, using listening and questioning skills to elicit others' views
Numeracy	2.1, 2.2	Gathers and interprets financial information relating to own practice to confirm and maintain its financial

		viability
Navigate the world of work	1.1, 1.3, 1.6	- Identifies career goals and develops career pathways to enable ongoing professional development - Makes judgements and decisions in response to complex factors in contemporary practice in chosen area
Interact with others	1.2, 1.4, 3.2	- Participates in a collaborative verbal exchange of ideas and trends - Recognises the importance of building rapport to establish effective relationships
Get the work done	1.5, 1.6, 2.1, 2.2, 3.1, 3.3, 3.5, 3.6	- Takes responsibility for own workload discussing some key aspects with others - Uses systematic, analytical processes in a variety of situations to set goals, gather relevant information, and identify and evaluate options against agreed criteria - Recognises the potential of new approaches to enhance work practices and outcomes, and accepts the need to consider fundamental and incremental changes that lead to longer term goals

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUAPPR502 Develop own sustainable professional practice	CUVPRP502A Prepare for sustainable professional practice	Updated to meet Standards for Training Packages and clarify intent. Title changed. Minor edits to elements and performance criteria.	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUAPPR502 Develop own sustainable professional practice

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Performance Evidence

Evidence of the ability to:

- research and collaborate with informed others to identify development ideas and issues relevant to own practice
- develop realistic goals for own practice based on research and review
- identify opportunities to enhance sustainability in own practice and implement strategies to harness them
- develop and implement professional development activities that enhance the sustainability of own practice.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline the professional context for a given area of practice in terms of opportunities and constraints
- describe how the following factors affect contemporary practice:
 - buying trends
 - economic considerations
 - impacts of technology on practice
 - lifestyle trends
 - location of practice
 - social issues
 - intellectual property considerations
- summarise the tools, techniques and strategies used by practitioners to build sustainable practice

- explain key aspects of individual, social, economic, environmental sustainability, and how they impact on a particular area of practice.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- sources of information.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

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