



**Australian Government**

# **Assessment Requirements for CUAMPF407**

## **Develop vocal techniques**

**Release: 1**

## Assessment Requirements for CUAMPF407 Develop vocal techniques

### Modification History

| Release   | Comments                                                                                     |
|-----------|----------------------------------------------------------------------------------------------|
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package version 2.0. |

### Performance Evidence

Evidence of the ability to:

- investigate and choose a suitable repertoire
- do vocal warm-ups and warm-downs
- perform a selected set of exercises and/or studies according to safe and healthy work practices
- perform at least three pieces by memory demonstrating:
  - following agreed tempi
  - adjusting intonation
  - use of musical techniques to enhance performance
- develop plans for own skill development.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe physiology and anatomy of the human voice relevant to voice range and scope, and vocal techniques
- describe physical problems that may affect voice, and explain how to care for voice
- describe relevant repertoire to the selected area of specialisation
- describe exercises for developing vocal technique
- outline health and safety principles as they apply to vocal performance.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant accompaniment, instruments and/or equipment
- suitable acoustic space
- opportunities to demonstrate improvement in vocal techniques.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>