



Australian Government

Assessment Requirements for CUAMPF305 Develop improvisation skills

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- identify and use a range of methods to practise and develop improvisation techniques
- perform simple solo improvisation in chosen area with members of an ensemble, including:
 - improvising with notes and ideas that fit in with the structure of the piece
 - giving and following cues
 - adjusting own playing in response to the playing of others
 - observing customs, protocols and safety requirements
- use feedback from others to improve own techniques.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain features of chosen pieces and their musical forms and conventions for improvisation, including:
 - instrumental combinations in selected area of specialisation
 - phrasing and shaping music appropriately
 - techniques for responding to work of others
- outline issues and challenges that typically arise in the context of developing improvisation performances and possible strategies to overcome them
- outline work health and safety (WHS) principles as they apply to using musical instruments and performing in a range of environments.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant instruments, equipment and information sources
- opportunities to perform improvisation as part of an ensemble.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>