



Australian Government

Assessment Requirements for CUAMPF211 Perform simple musical pieces

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- play or sing at least three different simple musical pieces.

In the course of the above, the candidate must:

- undertake warmup activities, and instrument maintenance and tuning as required
- show different techniques and basic control of rhythm, intonation and sound or tone production
- use correct posture, finger, hand and body positions when performing.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- basic features of own instrument or voice including:
 - musical terminology related to performance
 - instrument and voice characteristics, applications, range, capabilities, care and maintenance
- healthy performance habits and principles used in practice sessions and performances
- strategies to evaluate and improve own performance and respond to feedback.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- instruments and equipment required to demonstrate the performance evidence
- acoustic environment for playing or singing music.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>