



Australian Government

Assessment Requirements for CUAMPF112 Perform simple musical parts in ensembles

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- perform at least two different simple musical parts according to requirements.

In the course of the above, the candidate must:

- confirm intonation, timing, volume and musical style is in line with the ensemble using listening skills
- respond to direction and cues and perform musical part in required style
- use feedback and improve own ability to perform in an ensemble.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- role of each different individual in an ensemble
 - method for reading common directions and cues used for ensembles in musical performances
 - common ensemble conventions
 - work health and safety (WHS) requirements associated with performing musical parts in ensembles
 - methods for reading basic music for performance, including chord charts and tablature
 - strategies to evaluate own performance and respond to feedback
 - required posture when playing an instrument or singing, setting up, and performance habits in relation to performing in an ensemble environment.
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Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- common instruments and equipment required to perform a musical part in an ensemble
- repertoire and sheet or recorded music
- performance space.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>