



Australian Government

Assessment Requirements for CUAMLT511 Refine aural perception and memory skills

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- transcribe at least three different music structures using aural perception and memory skills.

In the course of the above, the candidate must:

- plan, monitor and evaluate progress in refining own aural perception skills
- hear and recognise complex music structures
- discuss and apply aural perception skills related to own music practice.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- different musical elements, including:
 - rhythm, including syncopation
 - harmony
 - pitch
- musical protocols, customs and terminology for listening to music related to chosen music specialisation
- techniques to improve aural memory and skills for aural identification
- conventions for music writing connected with aural transcription
- requirements of a skill development plan
- strategies to evaluate and improve skill development and respond to feedback
- issues and challenges that arise in the context of improving aural perception skills and strategies for addressing them.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- a selection of recorded or performed music
- opportunities to demonstrate aural perception skills in music realisation and transcription
- interaction with others required to demonstrate the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>