



Australian Government

Assessment Requirements for CUAMCP402 Develop techniques for composing music

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- compose a selection of musical pieces in response to different briefs
- discuss requirements, document plans for selected pieces, and apply composition techniques appropriate to the intended purpose
- work with others involved in creating, performing or evaluating the compositions.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain composition techniques that can be used to manipulate musical elements when composing musical pieces
- explain copyright issues in relation to composing music
- outline music technology options available to the composer
- describe the ways that musical information is conveyed by various systems of notation
- outline typical formats used for presenting musical compositions
- describe challenges that typically arise in the context of composing music and how they might be overcome.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- appropriate range of instruments relevant to the candidate's selected musical styles

- software, hardware and audio equipment for composing, orchestrating and setting down music.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>