



Australian Government

Assessment Requirements for CUAMCP311 Create simple musical compositions

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- compose at least two different simple songs or musical pieces according to agreed requirements.

In the course of the above, the candidate must:

- use musical elements and melody conventions suited to composition type
- apply critical listening and aural perception skills.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- conventional and unconventional musical styles, forms and structures
- chord progressions and sequences in melody, and application to different musical styles and moods
- scope and capacity of instruments used for developing compositions
- aural techniques used when composing musical pieces and songs
- process for composing melodies
- techniques for using technology to present musical works for submission and feedback
- copyright requirements when composing songs and musical pieces, including required format
- communication skills to gather feedback to inform evaluation practices
- issues and challenges that typically arise in the context of composing songs or musical pieces and strategies for resolving them.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- industry-standard equipment and tools used for composing and presenting songs or musical pieces
- instruments required to demonstrate performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>