



Australian Government

CUALGT211 Develop basic lighting skills

Release: 1

CUALGT211 Develop basic lighting skills

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to complete basic lighting tasks in a range of production contexts. It involves identifying and installing various lighting technologies for production.

The unit applies to those assisting with lighting operations in the screen, media, entertainment and events industries. At this level, they are working under the direct supervision of experienced lighting technicians and operating equipment at a basic level.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Media and Entertainment Production – Lighting

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for lighting tasks	1.1 Confirm lighting plans and types of lights required for production 1.2 Sort lights and lighting equipment in preparation for set-up 1.3 Identify materials to use with different lighting components 1.4 Identify rigging and positioning points and assist with rigging lights as required
2. Complete lighting tasks	2.1 Use lighting desk according to instructions 2.2 Cut and label lighting gel according to instructions 2.3 Patch DMX cables under supervision from required personnel

ELEMENT	PERFORMANCE CRITERIA
	2.4 Attach accessories as required 2.5 Apply safe manual-handling techniques 2.6 Identify and resolve issues with equipment within scope of own responsibility 2.7 Confirm availability of production equipment at specified locations 2.8 Communicate with required personnel, clients and the public regarding lighting tasks
3. Complete post-production tasks	3.1 Store equipment according to organisational procedures 3.2 Perform routine check of equipment 3.3 Report repair and maintenance issues to required personnel

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Reading	Applies an understanding of scale, lighting symbols and notation conventions when interpreting lighting plans
Oral communication	Obtains information by listening and questioning
Numeracy	- Counts and sorts equipment - Uses numerically-based controls on equipment - Calculates power loadings (amperage)
Self-management	- Follows safety and workplace procedures - Understands and completes main tasks and responsibilities within the boundaries of own role
Teamwork	Works collaboratively to complete lighting tasks
Planning and organising	Plans and completes routine tasks
Problem solving	- Recognises and responds to predictable routine problems related to own role - Seeks assistance when problems are beyond immediate responsibilities or experience
Technology	Operates lighting desks at a basic level

Unit Mapping Information

Supersedes and is equivalent to CUALGT201 Develop basic lighting skills and knowledge.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUALGT211 Develop basic lighting skills

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- complete basic lighting tasks for at least two different productions.

In the course of the above, the candidate must:

- complete tasks safely and according to instructions
- apply knowledge of key features and purpose of lighting equipment and accessories to work activities
- use lighting terminology correctly when communicating with others.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- general scope and potential of lighting operations in different production contexts
- key aspects of electrical power:
 - watts
 - amps
 - kilowatts
- general features of lanterns and accessories, DMX cables, RDM and control systems
- beam angles, throws and the functions of common lamps
- roles and responsibilities of lighting technicians in different contexts
- types of automated lights and any special operational requirements, including LED lighting
- standard requirements for storing of lighting equipment
- work health and safety procedures in relation to handling and operating lighting equipment and accessories.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes:

- access to productions that require lighting.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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