



Australian Government

CUAIND502 Maintain and apply creative arts industry knowledge

Release: 1

CUAIND502 Maintain and apply creative arts industry knowledge

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Application

This unit describes the skills and knowledge required to maintain creative arts industry knowledge, and monitor and manage own professional practice.

It applies to individuals with advanced research and analysis skills working as practitioners, administrators or managers. They could be working in the public or private sector in a variety of contexts.

No licensing, legislative or certification conditions apply to this unit at the time of publication.

Unit Sector

Industry capability – industry context

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research and apply creative arts industry information	1.1 Research structure and operation of creative arts industry 1.2 Research employment obligations and opportunities within the industry 1.3 Monitor trends and emerging technologies within the industry 1.4 Research legislation and industry protocols relevant to the industry 1.5 Analyse and evaluate accuracy, currency and credibility of information sources to determine that research scope is sufficient 1.6 Compile and maintain accurate and comprehensive details of

ELEMENT	PERFORMANCE CRITERIA
	information gathered and its sources
2. Maintain effective industry networks	2.1 Participate in professional industry bodies and associations to maintain industry knowledge 2.2 Use networking strategies to establish and maintain relationships that enhance own professional practice and profile 2.3 Use communication channels to maximise dialogue with industry contacts and ensure currency and credibility of industry knowledge 2.4 Record details of networking activities and benefits gained from participation
3. Enhance professional practice	3.1 Evaluate own skills and knowledge to identify professional development needs 3.2 Seek advice from relevant people to identify professional development opportunities 3.3 Participate in professional development activities to improve work performance and currency of industry knowledge

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning	3.1-3.3	Manages own learning needs using self-reflection, advice and participation in professional development activities to enhance work performance and industry knowledge
Reading	1.1-1.5	- Interprets and evaluates relatively complex texts to identify key information about industry practices and trends that inform professional practice - Identifies and critically evaluates information sources and context for scope and reliability
Writing	1.6, 2.1, 2.3, 2.4	- Records and updates detailed information from a range of sources using relevant industry terminology, formats and conventions - Documents outcomes and analysis of the benefits of networking activities

Oral Communication	2.1-2.3, 3.2	• Articulates clearly using relevant language suitable to the audience to convey requirements • Uses active listening and questioning techniques to elicit information and confirm understanding
Navigate the world of work	1.1, 1.2, 1.4, 2.1	• Understands the nature and purpose of own role and associated responsibilities to apply current industry information related to professional protocols and obligations, and legal compliance
Interact with others	2.1-2.3, 3.2	• Selects and uses appropriate communication practices to establish and maintain connections with others • Uses networking opportunities to consolidate industry knowledge and develop own profile and professional practice
Get the work done	1.1-1.6, 2.1-2.3	• Uses systematic planning and organisational processes to source and evaluate information, build networks and manage relationships and communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUAIND502 Maintain and apply creative arts industry knowledge	CUVIND501B Maintain and apply creative arts industry knowledge	Updated to meet Standards for Training Packages. Minor edits to performance criteria.	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUAIND502 Maintain and apply creative arts industry knowledge

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Performance Evidence

Evidence of the ability to:

- research, analyse and apply current and reliable industry information
- document detailed industry information and its sources
- record networking activities used to maintain and enhance industry knowledge
- identify and participate in professional development activities.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain how the listed points apply to day-to-day work activities in the relevant creative arts industry sector:
 - industry structure and operation
 - employment obligations and opportunities
 - laws and regulations
 - industry protocols
 - trends and emerging technologies
- identify sources of information on the creative arts industry
- describe ways of maintaining current industry knowledge.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- current creative arts industry information sources and materials

- appropriate technology.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

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