



Australian Government

Assessment Requirements for CUAIND304 Plan a career in the creative arts industry

Release: 2

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Modification History

Release	Comments
Release 2	This version was released with CUA Creative Arts and Culture Training Package Version 4.1. Minor edits to performance criteria.
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 2.0.

Performance Evidence

Evidence of the ability to:

- use a range of methods to establish and build contacts relevant to professional career interests
- develop a career plan that incorporates the results of self-analysis and feedback from others
- plan and create a skills portfolio using appropriate presentation formats.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify sources of information about the industry and career possibilities
- describe job roles and pathways into and within the industry
- list components of a typical career plan
- summarise information that should be included in a skills portfolio
- describe different presentation formats for skills portfolios and personal resumes.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- career information and resources
- industry information, job roles and career pathways
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volumes are available from VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>