



Australian Government

Assessment Requirements for CUAILL401 Develop and refine illustrative work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- organise workspace and resources needed to meet requirements of illustrative work, according to workplace and legislative requirements
- experiment with illustration techniques to create multiple illustrations that:
 - meet the requirements of associated briefs
 - show technical proficiency in chosen techniques
 - indicate review and refinement of own ideas.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe intellectual property requirements relevant to producing illustrations
- describe the role of experimentation in developing and refining ideas for illustrations
- explain how the elements and principles of design are used to inform illustrative work
- list and briefly describe the resources required to produce illustrations, including key physical features, cleaning and maintenance techniques, and storage requirements
- discuss typical workspace requirements for producing illustrations including ways of organising space and equipment for safe and efficient work operation
- describe practices and procedures for working safely and sustainably with materials, tools and equipment for producing illustrations.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- equipment, tools and materials used to produce illustrations
- briefs on which to base illustrations
- relevant information sources.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>