



Australian Government

Assessment Requirements for CUADTM418 Teach ballet at introductory level

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- teach at least two ballet classes demonstrating ballet at an introductory level to two different age groups.

In the course of the above, the candidate must:

- use age appropriate class plans and teaching methods
- teach effective and appropriate posture, placement and control through the body and legs, applicable to the specific level of the identified learning outcomes
- facilitate a positive response from students towards their presentation and musicality
- engender in students a sense of enjoyment, confidence and pleasure in movement
- teach understanding of the specified learning outcomes.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- in the context of teaching ballet at an introductory level, the significance of the following anatomical foundations:
 - articulation of the spine
 - engagement of the feet
 - bases of support, including feet, legs, hands, arms, and torso
 - range of motion of the joints
 - differentiation of the legs and pelvis
- key principles in the Australian Guidelines for Dance Teachers and Dance Industry Code of Ethics
- history and background of ballet applicable to an introductory level

- organisational procedures required to demonstrate the performance evidence
- issues and challenges that arise when teaching young children
- key aspects of safe dance practice applicable to a teaching context
- key stages in the physical and mental development of children aged between 4 and 6
- protocols associated with teaching dance
- requirements and application of the learning outcomes to the teaching of a class.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- a simulated or real class situation with groups of appropriate level students with a basic knowledge of the required learning outcomes
- resources and equipment required to demonstrate the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>