



Australian Government

Assessment Requirements for CUADRT605

Collaborate with editors during post-production

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- prepare post-production schedules and instructions that meet production timelines and include contingency plans for re-shoots
- communicate concepts and ideas for achieving post-production objectives with editors and invite their input into strategies for achieving creative outcomes
- evaluate and adjust work-in-progress in collaboration with editors
- contribute to assessment of whether the post-production process achieved desired creative outcomes.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline how creative, production and post-production personnel interact during the post-production process
- describe the impact of changing technology on post-production operations
- identify typical problems when collaborating during post-production and briefly describe solutions
- explain the process for editing screen productions
- describe editing techniques for realising visual narratives.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- professional post-production facilities
- material to be edited
- post-production personnel.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>