



Australian Government

Assessment Requirements for CUADIG513 Design e-learning resources

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- design at least two e-learning resources according to different project briefs.

In the course of the above, the candidate must:

- research and select instructional design models
- draft specifications for technically feasible e-learning resources for delivery on different platforms that:
 - meet learner requirements
 - detail aspects of e-learning resources including resource architecture, interactive learning and assessment activities, media assets, communication and collaboration tools, user interface production requirements and testing strategies
- present and discuss design specifications.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- instructional design learning models for e-learning
- industry standard learning management systems
- target learner characteristics and how these impact on instructional design choices
- e-learning delivery platforms, and briefly describe any particular design requirements
- interactive learning and assessment activities
- different media assets used for e-learning and associated implications
- common formats and techniques for documenting design of e-learning resources
- impact of web standards on design of e-learning resources
- intellectual property rights and how these are managed in the context of e-learning resource development
- communication and collaboration tools.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- project briefs on which designs can be based
- industry standard instructional design models
- sample content.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>