



Australian Government

Assessment Requirements for CUADIG505 Design information architecture

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- research and organise content to meet project requirements
- develop design specifications to meet the project requirements, including:
 - sketches showing relationships and pathways
 - detailed wire frames
 - written specifications and advice for developers
- conduct usability testing on information architecture concept designs
- present and discuss design specifications.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe application of taxonomy and folksonomy content classification techniques
- describe application of metadata standards to specific products
- explain the purpose of a thesaurus in organising content
- describe usability testing techniques relevant to information architecture design
- describe typical formats and techniques for documenting information architecture designs.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- interactive media proposals or briefs on which designs can be based

- sample content
- facilities and resources for testing information architecture designs.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>