



Australian Government

Assessment Requirements for CUADIG406 Produce innovative video art

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- develop ideas and techniques for video art through a process of research and experimentation
- produce multiple finished video art pieces or a single major work that demonstrates a command of techniques
- articulate ideas and techniques in own video art work processes
- review own skills, performance and creative work and identify future areas for improvement.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain the role of experimentation in developing and refining ideas for video art
- describe ways to adapt, extend and combine the capabilities of a wide range of video art technologies and techniques
- identify characteristics of different materials under different treatments and describe different video art effects that can be achieved
- outline how the works of other practitioners may be used to inform individual practice
- describe sources of supply for video art resources
- outline intellectual property issues to be considered by video art practitioners
- describe practices and procedures for working safely and sustainably with materials, tools and equipment for producing video art.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- tools, equipment and materials required for producing video art
- relevant information sources.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>