



**Australian Government**

# **CUADIG202 Develop digital imaging skills**

**Release: 1**

## CUADIG202 Develop digital imaging skills

### Modification History

| Release   | Comments                                                                                     |
|-----------|----------------------------------------------------------------------------------------------|
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package version 2.0. |

### Application

This unit describes the skills and knowledge required to use basic techniques to work with digital images.

It applies to individuals who are applying fundamental skills in the use of digital software for general design or drawing purposes in a creative arts practice.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Visual communication – digital content and imaging

### Elements and Performance Criteria

| ELEMENT                                          | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                 |
| 1. Prepare digital imaging resources             | 1.1 Identify and obtain tools, equipment and materials used to create digital images<br>1.2 Prepare tools, equipment and materials according to workplace procedures and safety requirements<br>1.3 Set up a safe work space with guidance from key people                                                             |
| 2. Use and test digital imaging techniques       | 2.1 View a range of digital images in different styles produced by key practitioners and discuss with others how these effects are achieved<br>2.2 Match potential techniques for producing images to own ideas with assistance from key people<br>2.3 Test nominated techniques to determine the effects they achieve |

| ELEMENT                         | PERFORMANCE CRITERIA                                                                                                                                                                           |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | 2.4 Use selected techniques and safe work practices to produce digital images<br>2.5 Clean work space and equipment and return to original condition                                           |
| 3. Make plans to develop skills | 3.1 Seek and use feedback from key people on own digital imaging work and identify areas for improvement<br>3.2 Review different opportunities to build own skills and select suitable options |

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

| Skill                      | Performance Criteria                        | Description                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning                   | 3.1, 3.2                                    | <ul style="list-style-type: none"> <li>Uses feedback to identify skill improvement needs, considers opportunities and begins to plan and manage the learning process</li> </ul>                                                                                                                                                                                                         |
| Reading                    | 1.2                                         | <ul style="list-style-type: none"> <li>Interprets straightforward information from relevant sources to plan and complete tasks</li> </ul>                                                                                                                                                                                                                                               |
| Oral Communication         | 2.1, 2.2, 3.1                               | <ul style="list-style-type: none"> <li>Uses clear and relevant language to discuss concepts and techniques with others and seek feedback on work outcomes</li> <li>Uses questioning and active listening techniques to clarify information, and confirm understanding</li> </ul>                                                                                                        |
| Navigate the world of work | 1.2, 1.3, 2.4                               | <ul style="list-style-type: none"> <li>Follows defined procedures and safety and intellectual property requirements to plan and complete tasks, with some guidance from others</li> </ul>                                                                                                                                                                                               |
| Interact with others       | 2.1, 2.2, 3.1                               | <ul style="list-style-type: none"> <li>Follows accepted communication methods and practices to seek guidance and advice from others</li> </ul>                                                                                                                                                                                                                                          |
| Get the work done          | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.2 | <ul style="list-style-type: none"> <li>Uses simple organisational methods to prepare work space and identify and assemble required resources with input from others</li> <li>Makes simple analytical decisions to determine potential techniques and evaluate outcomes of limited testing and exploration</li> <li>Uses familiar digital tools and equipment to produce work</li> </ul> |

|  |  |                                                                                                                                          |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <ul style="list-style-type: none"><li>• Uses feedback to assist decision making about directions for further skill development</li></ul> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------|

## Unit Mapping Information

| Code and title<br>current version              | Code and title<br>previous version              | Comments                                                                     | Equivalence status |
|------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------|--------------------|
| CUADIG202<br>Develop digital<br>imaging skills | CUVDIG201A<br>Develop digital<br>imaging skills | Updated to meet<br>Standards for Training<br>Packages and clarify<br>intent. | Equivalent unit    |

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

# Assessment Requirements for CUADIG202 Develop digital imaging skills

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## Performance Evidence

Evidence of the ability to:

- produce a series of digital images where the techniques and materials support the idea for the work
- discuss the process for producing video art with others
- review own progress to identify ways to further develop skills.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

## Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe the function and capabilities of materials, tools and equipment commonly used for digital imaging
- outline the major styles of digital imaging and the work of key practitioners
- describe a range of digital imaging techniques
- describe safe cleaning techniques for tools and equipment used in producing digital images
- outline procedures for working safely with digital materials, tools and equipment.

## Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- tools, equipment, materials for producing digital images
- information sources.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

## Links

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