



Australian Government

CUADES202 Evaluate the nature of design in a specific industry context

Release: 1

CUADES202 Evaluate the nature of design in a specific industry context

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to examine and consider the design process in a specific industry context. It involves exploring industry specific designs, establishing links between designs and own work and retaining knowledge on industry design trends.

The unit applies to those who, in any context, need to develop a basic appreciation and knowledge of the way design works in a particular industry, and of its potential impacts on industry and individual work practice.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Design – Design Process

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Explore design in given industry context	1.1 Investigate the nature, history, role and importance of design in one's own industry context 1.2 Evaluate roles played by designers and other contributors in design process 1.3 Source information on impact of technology on design in the industry
2. Examine links between design and own work	2.1 Investigate impact of design on own work 2.2 Determine role of individual workers across the industry in affecting future design directions

ELEMENT	PERFORMANCE CRITERIA
3. Keep up-to-date with industry design trends	3.1 Identify and access opportunities and maintain currency of knowledge about industry design trends 3.2 Evaluate how design trends affect the overall industry and how it operates 3.3 Share information and discuss emerging trends with work colleagues 3.4 Identify trends that will impact own work and seek opportunities to develop applicable skills

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	• Identifies and uses opportunities to maintain and improve skills and knowledge
Reading	• Reviews textual information from different sources and identifies applicable information
Writing	• Prepares specific information using clear and appropriate language to present to other personnel
Oral Communication	• Participates in verbal exchanges using vocabulary, style and tone applicable for audience • Clarifies understanding using listening techniques
Teamwork	• Achieves shared goals in collaboration with others
Planning and organising	• Plans routine tasks with familiar goals and outcomes
Initiative and enterprise	• Identifies ideas in use in other contexts and considers how they might be applied in own context with minimal adjustment • Identifies and applies some general design and operating principles of digital tools to inform design work
Self-management	• Takes responsibility for routine low-impact decisions within familiar situations

Unit Mapping Information

Supersedes and is equivalent to BSBDES202 Evaluate the nature of design in a specific industry context.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUADES202 Evaluate the nature of design in a specific industry context

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- evaluate the nature of design in at least one industry context.

In the course of the above, the candidate must:

- identify design concepts from different information sources on design and identify how they can be applied to own work.
- identify one or more opportunities to maintain currency of industry trends and design skills
- identify and share information on emerging design trends with colleagues.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- consumer/end-user expectations of design in the chosen industry context
- current and emerging technologies and their effects on design in the chosen industry context
- influential designers, both past and present, in the chosen industry context
- major design trends in chosen industry context
- role of design in chosen industry context.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- office equipment and resources

- sources of information on design in a specific industry context.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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