



Australian Government

CUADES201 Follow a design process

Release: 1

CUADES201 Follow a design process

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to follow a design process at a basic level, incorporating an element of problem solving to identify and resolve challenges that may hinder the process. It involves establishing the challenges faced in the design process, exploring different ideas for solutions and solving the associated challenges through implementation of solutions.

The unit applies to those who work under direct supervision and respond to specific issues or changes which may relate to product and service requirements.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Design – Design Process

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Clarify the challenge	1.1 Confirm nature and scope of challenge with stakeholders 1.2 Agree on specific objectives with stakeholders 1.3 Identify constraints that may impact the design process 1.4 Identify and source applicable supporting information and assistance
2. Explore different ideas and select solutions	2.1 Generate different ideas according to challenge requirements 2.2 Explore different options and ideas for meeting requirements and discuss with stakeholders 2.3 Analyse different ideas and feedback and select preferred

ELEMENT	PERFORMANCE CRITERIA
	solution 2.4 Summarise key ideas and present to stakeholders in required format 2.5 Obtain required approvals to progress solution
3. Implement solution	3.1 Schedule key tasks and organise resources required for implementation 3.2 Carry out testing, prototyping or trialling of proposed solution 3.3 Maintain any required documentation 3.4 Identify problems and seek advice and guidance from others
4. Evaluate solution	4.1 Check success of solution based on original objectives 4.2 Seek feedback from required stakeholders 4.3 Review both the solution and the process undertaken and record for future reference

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	Reviews own work and identifies improvement opportunities
Reading	Reviews and interprets textual information from different sources to scope job requirements and generate ideas
Writing	Produces meeting summaries using simple language and structure
Oral Communication	- Gains information, confirms understanding and seeks feedback using questioning and listening techniques - Presents ideas using correct pronunciation and vocabulary
Numeracy	Recognises and interprets numerical information relating to timeframes and dates
Teamwork	Cooperates with others in immediate work context
Planning and organising	Plans routine tasks with familiar goals and outcomes
Self-management	Seeks assistance when problems are beyond immediate responsibilities or experience

SKILL	DESCRIPTION
	• Takes responsibility for routine low-impact decisions within familiar situations
Initiative and enterprise	• Identifies ideas in use in other contexts and considers how they might be applied in own context with minimal adjustment

Unit Mapping Information

Supersedes and is equivalent to BSBDES201 Follow a design process.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUADES201 Follow a design process

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- follow the design process for at least two challenges.

In the course of the above, the candidate must:

- determine project objectives, possible constraints and required support materials
- collaborate with others to generate ideas, solve problems and seek approvals and feedback
- schedule tasks and create project documentation that support proposed solutions
- review work and identify at least one area for future improvement.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- creative thinking techniques used to generate ideas
- key steps in the design process as a way of thinking and solving problems
- sources of information for new ideas, applicable to specific context.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- office equipment required to implement solutions.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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