



Australian Government

Assessment Requirements for CUACNM511 Assess the significance of collections

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 5.0.

Performance Evidence

- assess the significance of at least one collection according to organisational policies and procedures, including:
 - identifying the purpose of undertaking a significance assessment of collections
 - identifying factors that may impact on the significance assessment of collections and planning work accordingly
 - researching history of collection, wider context, origin information and comparative examples
 - identifying and accessing sources of information that adhere to organisational policies and procedures
 - assessing the significance of collection using methodology that meets organisational policies and procedures
 - completing a significance assessment of collection, developing a statement of significance of its value and meaning, including:
 - considered assessment of the value, meaning and importance of collection
 - benchmark for future use
 - communication of values for interpretive programs
 - images, where available, of other comparative collections
 - record of the crucial origin details and association of objects within collection
 - summary of the meaning and importance of collection
 - summary of the process of investigation and assessment.

In the course of the above, the candidate must:

- consult with required personnel about the origin of objects in collection and the collection's significance
- complete tasks with awareness of cultural sensitivities attached to collections.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- organisational policies and procedures for managing and assessing the significance of collections, including those relating to:
 - mission, purpose, and key themes
 - documentation formats and record keeping requirements
 - timeframes and schedules
 - sources of information and their reliability
 - process for accessing technical specialists
- methodology for significance assessment of collections
- differences between primary and comparative criteria in an assessment
- process for locating, interpreting, interrogating and verifying sources of information to assist in assessing collection significance
- cultural sensitivities of different collections
- industry standard technology used to manage and assess collections including record keeping systems
- sources of information for comparative examples that relate to:
 - national, state and local government public records
 - online collections databases
 - organisational policies and procedures.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- tools, equipment and storage system for statements of significance
- information sources required to demonstrate the performance evidence
- collections to assess
- organisational policies and procedures related to significance assessment
- sources of advice.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>