



Australian Government

Assessment Requirements for CUACHR402 Create short dance pieces

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- plan, develop and evaluate two short dance pieces using two different dance or creative movement styles
- demonstrate the two short dance pieces to performers
- produce performances of the two dance pieces to demonstrate elements of staging and intention
- effectively document the evaluation of the dance-creation process
- work effectively with others
- use dance terminology correctly.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- in the context of creating short dance pieces, describe:
 - creative process as it relates to choreography
 - elements of dance
 - choreographic devices and structures
 - safe dance practices
 - music styles relevant to chosen dance styles
 - key points in the history of choreography in relation to chosen dance styles

- explain how dance is a form of communication
- describe issues and challenges that arise when composing dance and suggest solutions to address them.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to performance spaces with suitable flooring, as well as lighting and sound equipment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>