



Australian Government

Assessment Requirements for CUACAM402 Shoot screen content in a multi-camera environment

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- interpret a camera plan, and plan and organise shot lists
- safely set up and operate professional camera equipment in a multi-camera environment
- discuss technical and creative requirements of shots with relevant personnel
- follow cues and take direction during multi-camera shoots
- dismantle and store equipment at the conclusion of shoots.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe main types of shots and camera movements used in a multi-camera shoot
- outline main features and functions of cameras and accessories used in multi-camera shoots
- outline roles and responsibilities of production personnel involved in multi-camera shoots
- identify typical problems that may arise in the context of shooting television content in a multi-camera environment and briefly describe solutions
- describe work health and safety procedures that apply to shooting in a multi-camera environment.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- professional camera equipment and accessories

- opportunities to work on multi-camera shoots
- camera plans
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>