



Australian Government

Assessment Requirements for CUACAM302 Rig camera infrastructure

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- check cables are safe and ready for use prior to location shoots
- lay out cables and connect them safely to cameras and power sources according to camera plans
- safely lay tracks for moving dollies during shoots
- disassemble camera equipment and accessories at the conclusion of shoots
- work collaboratively with others before and during location shoots.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline roles and responsibilities of camera and lighting personnel
- describe typical problems that can arise in the context of rigging camera infrastructure
- explain compatibility issues in relation to different types of video cameras, cables, connectors and power sources
- describe safe procedures that apply to handling cables and dolly tracks
- describe duty of care considerations to colleagues and the general public for individuals responsible for rigging camera infrastructure.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- productions which require rigging of camera infrastructure

- camera cables and dolly tracks
- camera plans
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>