



**Australian Government**

# **CUAATS202 Investigate and present features of Aboriginal and Torres Strait Islander culture**

**Release: 1**

## CUAATS202 Investigate and present features of Aboriginal and Torres Strait Islander culture

### Modification History

| Release   | Comments                                                                                     |
|-----------|----------------------------------------------------------------------------------------------|
| Release 1 | This version first released with CUA Creative Arts and Culture Training Package version 2.0. |

### Application

This unit describes the performance outcomes, skills and knowledge required to investigate and present information about Aboriginal and Torres Strait Islander culture compared to other cultures, and investigate the impact on day-to-day life of cultural differences for Aboriginal and Torres Strait Islander communities.

It applies to Aboriginal and Torres Strait Islander individuals who wish to gain a greater understanding of the impact of belief systems and culture.

This unit requires the support of Elders and/or Aboriginal and/or Torres Strait Islander community members.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Aboriginal and Torres Strait Islander culture

### Elements and Performance Criteria

| ELEMENT                                                      | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>             | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                          |
| 1. Investigate Aboriginal and Torres Strait Islander culture | 1.1 Use sources of information to identify significant elements of Aboriginal and Torres Strait Islander culture, with input from Elders and/or Aboriginal and/or Torres Strait Islander community members<br>1.2 Identify differences between Aboriginal and Torres Strait Islander culture and other cultures |
| 2. Outline how belief systems impact on                      | 2.1 Discuss the belief systems of Aboriginal and Torres Strait Islander communities, with input from Elders and/or Aboriginal                                                                                                                                                                                   |

| ELEMENT                                           | PERFORMANCE CRITERIA                                                                                                                                                                                                  |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| day-to-day life                                   | and/or Torres Strait Islander community members<br>2.2 Identify the impact of belief systems on the day-to-day life of Aboriginal and Torres Strait Islander communities                                              |
| 3. Investigate the impact of cultural differences | 3.1 Use sources of information to research ideas, with input from Elders and/or Aboriginal and/or Torres Strait Islander community members<br>3.2 Record information gathered in an appropriate format                |
| 4. Present findings of investigations             | 4.1 Identify audience and purpose of presentation<br>4.2 Select and organise presentation content<br>4.3 Deliver a presentation in an appropriate format<br>4.4 Review presentation to identify areas for improvement |

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

| Skill                      | Performance Criteria    | Description                                                                                                                                                                                                                                                                                                                |
|----------------------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning                   | 1.1, 3.1                | <ul style="list-style-type: none"> <li>Applies learning strategies to build knowledge of Aboriginal and Torres Strait Islander culture</li> </ul>                                                                                                                                                                          |
| Oral Communication         | 1.1, 2.1, 2.2, 3.1, 4.3 | <ul style="list-style-type: none"> <li>Obtains information by listening and questioning</li> <li>Articulates clearly, using everyday language suitable to the audience to convey meaning</li> </ul>                                                                                                                        |
| Reading                    | 1.1, 3.1, 4.2           | <ul style="list-style-type: none"> <li>Interprets and selects relevant information from texts on familiar topics</li> </ul>                                                                                                                                                                                                |
| Writing                    | 3.2, 4.2                | <ul style="list-style-type: none"> <li>Produces text on familiar topics suitable for audience and purpose</li> </ul>                                                                                                                                                                                                       |
| Navigate the world of work | 1.1, 1.2, 2.1, 2.2, 3.1 | <ul style="list-style-type: none"> <li>Takes steps to develop relevant knowledge</li> </ul>                                                                                                                                                                                                                                |
| Interact with others       | 1.1, 2.1, 3.1, 4.3      | <ul style="list-style-type: none"> <li>Identifies people to ask for information and follows accepted communication practices and protocols</li> <li>Uses language, tone and non-verbal behaviours considered appropriate in the context and asks questions to clarify understanding or seek further information</li> </ul> |

|                   |                                   |                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   |                                   | <ul style="list-style-type: none"> <li>• Presents information suited to audience needs and purpose</li> </ul>                                                                                                                                                                                                                                                                               |
| Get the work done | 1.1, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4 | <ul style="list-style-type: none"> <li>• Plans and implements a routine presentation by taking responsibility for decisions and identifying and assembling the resources required</li> <li>• Reflects on presentation outcomes to develop an improved approach for future situations</li> <li>• Uses the main features and functions of digital tools to complete investigations</li> </ul> |

## Unit Mapping Information

| Code and title<br>current version                                                              | Code and title<br>previous version                                                             | Comments                                                                                                  | Equivalence status |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------|
| CUAATS202<br>Investigate and present features of Aboriginal and Torres Strait Islander culture | CUVATS202<br>Investigate and present features of Aboriginal and Torres Strait Islander culture | Code updated to reflect change of training package name. Minor edits to wording of assessment conditions. | Equivalent unit    |

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>