



Australian Government

Assessment Requirements for CUAATS202
Investigate and present features of
Aboriginal and Torres Strait Islander
culture

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- research information about Aboriginal and Torres Strait Islander culture using written texts and digital tools
- communicate with Elders and/or Aboriginal and/or Torres Strait Islander community members to access relevant information following appropriate protocols
- organise and present information in a format suitable for the audience and purpose
- review own presentation to identify areas for improvement..

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe the significant elements of Aboriginal and Torres Strait Islander culture
- provide examples of how belief systems impact on the day-to-day lives of Aboriginal and Torres Strait Islander communities
- outline a range of the impacts of cultural differences for Aboriginal and Torres Strait Islander communities
- identify the audience and purpose of presentation.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in Aboriginal and Torres Strait Islander cultural heritage environments. The assessment environment must include access to:

- Elders and/or Indigenous community members
- resources required for the learner to present information in their preferred format

- culturally appropriate processes and techniques suited to the language and literacy capacity of learners and the work being performed.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>