



Australian Government

Assessment Requirements for CUAATS201 Prepare for work in the Aboriginal and Torres Strait Islander visual arts industry

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- research general information about the Aboriginal and Torres Strait Islander visual arts industry and related visual arts practices
- organise information in format suitable for the audience
- keep up-to-date with industry information by using opportunities relevant to own work.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- provide examples of respectful communication and information gathering practices working with artists, their families and communities
- list a range of sources of information related to the industry and relevant to own work
- describe the basic elements of the Aboriginal and Torres Strait Islander visual arts industry
- outline the diverse types of visual arts practices used by Aboriginal and/or Torres Strait Islander artists
- identify at least one regulation or code of practice that governs work in the industry
- discuss artwork produced locally
- explain cultural protocols that relate to artists and their artwork
- summarise types of employment.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in Aboriginal and Torres Strait Islander visual arts industry environments. The assessment environment must include access to:

- Aboriginal and/or Torres Strait Islander visual art, artists and/or their communities
- culturally appropriate processes and techniques suited to the language and literacy capacity of learners and the work being performed.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>