



Australian Government

CUAATS111 Develop understanding of own Aboriginal and/or Torres Strait Islander identity

Release: 1

CUAATS111 Develop understanding of own Aboriginal and/or Torres Strait Islander identity

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Application

This unit describes the skills and knowledge required to develop understanding of the cultural and intellectual properties of one's own cultural identity. The local cultural knowledge necessary to achieve competency in this unit may only be accessible to Aboriginal and/or Torres Strait Islander peoples. This unit also reflects the fact that there is no single Aboriginal and/or Torres Strait Islander culture.

The unit applies to Aboriginal and/or Torres Strait Islander peoples in areas of work that include arts practice and cultural tourism. They could be preparing for work or further learning to pursue a career in the cultural or performing arts, or as a tour guide in local communities. This learning and work would be closely guided by required members of Aboriginal and/or Torres Strait Islander communities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Aboriginal and/or Torres Strait Islander – Community and Cultural Heritage

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Seek information on own region and country	1.1 Identify required sources of information on own region and country 1.2 Consult with required personnel to obtain knowledge of own region and country
2. Seek information on own family and kinship	2.1 Identify personnel with information on own kinship and family

ELEMENT	PERFORMANCE CRITERIA
	2.2 Consult with identified personnel to obtain knowledge of own kinship and family 2.3 Identify other sources of information on own family and kinship as required
3. Develop concept of own identity	3.1 Determine own Aboriginal and/or Torres Strait Islander identity using information obtained 3.2 Inform work practice using concept of 'belonging to country' in relation to culture, family and kinship

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Reading	Recognises and interprets information in familiar contexts
Oral communication	- Participates in exchanges using required language - Uses questioning and careful listening to gather facts and information - Follows culturally determined communication practices and customs required to gather required information
Planning and organising	Plans, organises and completes tasks in logical sequence
Self-management	Observes local cultural protocols when accessing and using information related to own identity in other contexts

Unit Mapping Information

Supersedes and is equivalent to CUAATS101 Develop understanding of own Aboriginal and/or Torres Strait Islander identity.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUAATS111 Develop understanding of own Aboriginal and/or Torres Strait Islander identity

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- develop concept of own Aboriginal and/or Torres Strait Islander identity.

In the course of the above, the candidate must:

- identify, gather and use information required for own region and country, and family and kinship
- use required cultural protocols when gathering information.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- own country and region, including customs, ceremonies and relationship to land
- own family and kinship, including family structures and kinship responsibilities
- protocols for Aboriginal and/or Torres Strait Islander societies, including:
 - accessing information and communicating with different Aboriginal and/or Torres Strait Islander community members
 - using and sharing knowledge
- impact of Aboriginal and/or Torres Strait Islander protocols on work practices in different contexts.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes:

- access to information sources on candidates' regions and countries
- involvement by persons approved by Elders of required local community.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>