



Australian Government

CUAATS101 Develop understanding of own Aboriginal or Torres Strait Islander identity

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Application

This unit describes the skills and knowledge required to develop an understanding of the cultural and intellectual properties of one's own cultural identity. The local cultural knowledge necessary to achieve competency in this unit may only be accessible to Aboriginal or Torres Strait Islander peoples. This unit also reflects the fact that there is no single Aboriginal or Torres Strait Islander culture.

It applies to Aboriginal and Torres Strait Islander people in areas of work that include arts practice and cultural tourism. They could be preparing for work or further learning to pursue a career in the visual or performing arts, or as a tour guide in local communities. This learning and work would be closely guided by appropriate members of Aboriginal or Torres Strait Islander communities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Community and cultural heritage – Aboriginal and Torres Strait Islander

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Seek information on own region or country	1.1 Identify and consult with appropriate persons to obtain knowledge of own region or country 1.2 Identify relevant sources of information on own region or country 1.3 Access information and people in culturally appropriate way

ELEMENT	PERFORMANCE CRITERIA
2. Seek information on family and kinship	2.1 Correctly identify holders of information and consult with appropriate persons in relation to kinship and family 2.2 Identify other relevant sources of information on family and kinship 2.3 Collect appropriate information on family and kinship with respect for local Aboriginal or Torres Strait Islander culture and customs
3. Use information to develop concept of identity	3.1 Examine information to determine own Aboriginal or Torres Strait Islander identity in relation to country and kinship 3.2 Consider how concept of 'belonging to country' in relation to culture, family and kinship may inform work practice 3.3 Use information in culturally appropriate way at all times, including identification of how and with whom information can be shared

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.3, 2.3, 3.1	Comprehends information in familiar contexts
Oral Communication	1.1-1.3, 2.1- 2.3	- Participates in exchanges using appropriate language - Uses questioning and careful listening to gather facts and information
Navigate the world of work	1.3, 2.3, 3.3	Observes local cultural protocols when accessing and using information related to own identity in other contexts
Interact with others	1.1-1.3, 2.1, 2.3	Follows culturally determined communication practices and customs required to gather relevant information
Get the work done	1.1, 1.2, 2.2, 2.3, 3.2	Plans, organises and completes tasks in logical sequence

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
CUAATS101 Develop understanding of own Aboriginal or Torres Strait Islander identity	CUVATS101A Develop understanding of own Aboriginal or Torres Strait Islander identity	Updated to meet Standards for Training Packages.	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>

Assessment Requirements for CUAATS101 Develop understanding of own Aboriginal or Torres Strait Islander identity

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Performance Evidence

Evidence of the ability to:

- identify and gather information relevant to own region, family and kinship, using culturally appropriate communication practices
- use information, in a culturally appropriate way, to develop a concept of own Aboriginal or Torres Strait Islander identity.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain own country and region, including customs, ceremonies and relationship to land
- describe own family and kinship
- explain matters of protocol within Aboriginal or Torres Strait Islander societies
- list protocols for accessing information and communicating with different community members
- outline ways in which knowledge can be used, how it should be used and with whom it can be shared
- explain ways in which Aboriginal or Torres Strait Islander protocols and cultural values impact on work practices in different contexts.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in Aboriginal and Torres Strait Islander cultural heritage environments. The assessment environment must include:

- access to information sources on relevant regions and countries

- involvement by persons approved by Elders of the relevant local community.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

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