



Australian Government

Assessment Requirements for CUAAIR501

Explore issues on air

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- analyse and use research material effectively in preparing for interviews and discussion forums
- prepare and conduct discussion forums covering a range of topics and involving a number of participants
- demonstrate effective moderation, listening, questioning and non-verbal communication techniques in the forum or interview context
- work collaboratively with production personnel to ensure forum or interview is conducted as planned
- critically evaluate forum or interview and document own performance in conjunction with production personnel.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- list and describe different types of questions and give an example of when each might be used
- describe a range of interview styles and when to use them
- analyse and discuss dynamics of group discussions, including techniques for facilitating contributions from all participants
- provide examples that show how audio and visual materials can support discussions
- identify and outline laws, regulations and broadcasting codes of practice relevant to broadcasting.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- a facility capable of accommodating a discussion forum and audience
- audio or video equipment
- current information about laws and regulations that apply to broadcasting
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>