



Australian Government

Assessment Requirements for CUAACT404

Develop specialist acting techniques for musical theatre repertoire

Release: 2

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Modification History

Release	Comments
Release 2	This version released with CUA Creative Arts and Culture Training Package version 2.0. Updated assessment conditions section. Updated modification history section to reflect changed name of training package.
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 1.0.

Performance Evidence

Evidence of the ability to:

- apply a range of acting methods to vary the portrayal of characters from American, British and Australian musical theatre repertoire
- do vocal warm-ups and warm-downs
- perform at least one monologue, duologue and song from each of the following musical theatre repertoire:
 - American
 - Australian
 - British
- analyse and interpret texts and lyrics to inform characterisation
- improve own acting technique in response to constructive feedback.

Note: If a specific volume or frequency is not stated, then evidence must be provided for each of the above points at least once.

Knowledge Evidence

To complete the unit requirements the individual must:

- describe features of a range of musical theatre genres
- explain major historical and cultural influences and their effect on characterisation
- explain principles underlying characterisation in a range of musical theatre genres
- explain principles underlying vocal and physical techniques in musical theatre performance

- explain how different acting methods can be applied to vary the interpretation and portrayal of characters from a range of musical theatre repertoire.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to venues and spaces with suitable flooring and equipment.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>