



Australian Government

Assessment Requirements for CUAACD536

Refine 2-D design ideas and processes

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- plan, develop and document effective 2-D design solutions and design processes that meet project requirements.

In the course of the above, the candidate must:

- originate and refine concepts for two-dimensional (2-D) designs
- apply applicable ethical, organisational and legislative requirements to design activities
- use feedback and own initiative to further develop proficiency and practice in 2-D design work.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- techniques for creating 2-D designs in the particular area of work
- basic principles of 2-D design
- physical properties and capabilities of different equipment, tools and materials used for 2-D design
- common presentation methods for finished 2-D designs
- work space requirements for producing 2-D design, including set-up of work space for particular types of 2-D work
- typical issues and challenges that arise in the context of making 2-D designs
- ethical and organisational requirements associated with 2-D designs.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- work specifications and/or design brief
- information sources
- materials, equipment, tools and appropriate work space to produce design work
- interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>