



Australian Government

Assessment Requirements for CUAACD515 Manage specialised finishing processes

Release: 1

Assessment Requirements for CUAACD515 Manage specialised finishing processes

Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- use information and exploration to identify finishing choices and determine finishing requirements
- produce finished works that are technically sound and free from faults arising from the finishing process
- use tools, materials and equipment independently and safely
- document detailed work processes
- review finishing processes and work quality.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain the impact of historical, contemporary and emerging trends in specialised finishing
- describe properties of, and specifications for, different specialised finishing materials, tools, equipment and accessories
- identify typical problems that occur in the specialised finishing process and how they may be resolved
- explain how characteristics of different materials achieve different effects when finishing techniques are applied
- list cost and supply parameters for specialised finishing materials, tools, equipment and accessories in the context of professional practice
- identify sustainability issues associated with the materials, tools, equipment and accessories used in specialised finishing
- outline intellectual property issues and legislation associated with the use of research or adapted concepts in creative work

- discuss organisational and legislative work health and safety procedures required for specialised finishing activities.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- relevant information about finishing processes, materials and equipment
- a safe work space for specialised finishing processes.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>