



Australian Government

Assessment Requirements for CUAACD411 Integrate colour theory and design processes

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package Version 5.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- integrate colour theory and design processes to communicate ideas for at least two different projects.

In the course of the above, the candidate must:

- research colour theory and the design process and analyse findings
- identify at least one strategy from work evaluation to improve on future skill development.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- how differences in individual perception and choice within the design process influences final outcomes
- effects of rigid application of colour theory to design processes and project outcomes
- ways in which colour theory and design processes can be explored and combined to meet the needs of a project
- materials, tools and equipment required to produce samples that integrate colour theory and design processes
- how other artists and designers have applied colour theory and design processes to their work
- intellectual property requirements and legislation associated with integrating colour theory and design processes and their impact on aspects of design.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- tools, materials and equipment used in the design process in the relevant context
- information sources.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>