



Australian Government

Assessment Requirements for CUAACD304 Make scale models

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with CUA Creative Arts and Culture Training Package version 2.0.

Performance Evidence

Evidence of the ability to:

- identify appropriate equipment and materials to make three-dimensional (3-D) models
- establish a safe work space for the use of equipment and materials
- use selected techniques and processes to make models that satisfy project requirements
- communicate with others during preparation, construction and presentation of 3-D models.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- describe ways in which model making is used in specific industry contexts
- explain common model making processes and techniques, including the physical properties and capabilities of equipment, tools and materials used
- outline ways to present finished scale models
- list work space requirements for the production of models, including set-up of work space for particular types of work
- summarise issues and challenges that arise in making scale models
- summarise intellectual property issues and legislation associated with making scale models
- explain work health and safety procedures that apply to scale model making.

Assessment Conditions

Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to:

- documented scale model requirements and organisational procedures
- tools, materials and equipment required to construct scale models
- interaction with appropriate people.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational educational and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1db201d9-4006-4430-839f-382ef6b803d5>